

The Loving Story
Law and Individual Rights in the U.S.
Mr. Krieger

Discussion Questions

Please answer the following questions on separate lined paper or type and print your responses prior to class on Wednesday, November 13.

College Prep. Students Answer Questions 1 and 2

Honors Students Answer All Four Questions

1. *Loving v. Virginia* is seen as a historic court case, but as the film shows, it is also one that personally moves people. Why do you think this case has such a dramatic effect on people? What evidence in the movie helps support your response?
2. There are many ways to secure fair treatment under the law. People could march, boycott businesses, engage in civil disobedience, or use the court system. The Lovings used the court system to secure their right to live together in Virginia. Why do you think the Lovings used the court system rather than another form of protest?
3. Mildred and Richard Loving were ordinary citizens who did not think of themselves as political activists. As Mildred said, "I just wanted to go back home." What do you think was the Lovings' goal? How did their views of the Virginia law making it illegal for an interracial couple to marry change over the course of their lives?
4. If you could have met Mildred or Richard Loving before they died, what would you have asked either of them? Write three questions you would ask Mildred or Richard. Please make the questions complex. Try not to ask questions that could be answered with a simple "yes" or "no."